

**Table of Alterations Made to *Caulking* and *Quill Pen* Programs, Summer 2014**

<b>Category</b>	<b>Caulking</b>	<b>Quill Pen</b>
<u>Engagement</u>	Added in elements of teamwork and the possibility of competition (introduced at the facilitator's discretion).	
<u>Authenticity</u>	Added a real bulwark rather than 2"x4" planks.	Added reproduction artifacts related to letter writing (inkwell, ink packet, sander, and copies of completed original forms related to USS <i>Constitution</i> crewmembers).
<u>Environment &amp; Set Up</u>	Shifted location to a site with more context and allowed for multi-user and multi-sided set-up.	Shifted location to a site with more context and allowed for multi-user and multi-sided set-up (families could huddle/gather around).
<u>Setting Expectations</u>	Adjusted signage and program description to reflect the family nature of the program.	Adjusted signage and program description to reflect the family nature of the program.
<u>Inclusionary Design: Access &amp; Flexibility</u>	Added smaller mallets, a ship's side with multi-height seams. Removed table – added bench on which families could sit side-by-side to work.	Added steel nib and ballpoint-pen quill. Added three other forms of various levels of difficulty.
<u>Layering Info</u>	Added more reproduction artifacts and images.	Added reproduction artifacts and images. Added three other forms that families can fill out, each of which cover a different, yet related topic.
<u>Facilitation</u>	Make eye contact with adults. Introduce activity as for all members of the family. Hand objects to adults (sometimes hand them to adults <i>first</i> ).	Make eye contact with adults. Introduce activity as for all members of the family. Hand objects to adults (sometimes hand them to adults <i>first</i> ).