

## Caregiver Behaviors: Research-based Descriptions (for the facilitator)

Caregiver Behavior	Looks Like	Value or Benefit
<b>Player</b> <i>(jumping in and playing with their child)</i>	<ul style="list-style-type: none"> <li>• Playing actively with child</li> <li>• Sharing lead with child</li> <li>• Having fun – sometimes playing on their own</li> <li>• Doing what child wants to do</li> </ul>	<ul style="list-style-type: none"> <li>• Scaffolding</li> <li>• Adult-child bond</li> <li>• Connections to home</li> <li>• Fun</li> </ul>
<b>Student (of the child)</b> <i>(watching their child to study his/her development)</i>	<ul style="list-style-type: none"> <li>• Thoughtfully observing child at play</li> <li>• Appreciating child’s work</li> <li>• Thinking about child’s developmental needs</li> <li>• Talks to other parents about their kids</li> </ul>	<ul style="list-style-type: none"> <li>• Adult-child bond</li> <li>• Better understanding of child and child’s needs/abilities</li> <li>• Appreciation of child</li> </ul>
<b>Co-Learner</b> <i>(learning from their child or their experience together)</i>	<ul style="list-style-type: none"> <li>• Learning skill from child</li> <li>• Being reminded of concepts or skills they may have forgotten</li> <li>• Relying on child’s thinking to stimulate their own thinking</li> <li>• Asks child for help</li> </ul>	<ul style="list-style-type: none"> <li>• Adult-child bond</li> <li>• Appreciation of child</li> <li>• Connections to home</li> <li>• Boost to child’s self-confidence</li> </ul>
<b>Interpreter</b> <i>(guiding their child’s learning and experience; teaching)</i>	<ul style="list-style-type: none"> <li>• Giving praise or encouragement</li> <li>• Narrating the activity (intentional talk)</li> <li>• Explaining a concept</li> <li>• Giving verbal instructions</li> <li>• Asking or answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• More positive experience for child</li> <li>• Child more likely to learn concepts and skills</li> <li>• Adult-child bond</li> </ul>
<b>Facilitator</b> <i>(setting up the exhibit and/or manipulating the exhibit environment to optimize the experience)</i>	<ul style="list-style-type: none"> <li>• Manipulating parts of the exhibit to give child cues</li> <li>• Setting up or modifying the environment for their child</li> <li>• Modeling how to accomplish a task</li> <li>• Smiling/nodding/using hand gestures to reinforce behavior</li> <li>• Moving closer to child to let them know they are available</li> <li>• Lifting child up to make it easier to access exhibit components</li> <li>• Encouraging children to use their skills to meet a challenge</li> </ul>	<ul style="list-style-type: none"> <li>• Optimized experiences in exhibits</li> <li>• Adult-child bond</li> </ul>
<b>Supervisor</b> <i>(managing behavior)</i>	<ul style="list-style-type: none"> <li>• Maintaining careful watch over their child, monitoring interactions with others; their child’s frustration, safety, mood, hunger, bodily functions, etc.</li> <li>• Removes child from perceived unsafe situation</li> </ul>	<ul style="list-style-type: none"> <li>• Child is safe</li> <li>• Child learns how to interact with others</li> <li>• Child is comfortable</li> </ul>
<b>Refueler</b> <i>(recharging so they can accomplish all above behaviors)</i>	<ul style="list-style-type: none"> <li>• Resting</li> <li>• Taking time for themselves</li> </ul>	<ul style="list-style-type: none"> <li>• Caregiver is comfortable and relaxed, and therefore better able to play, teach, care for and guide their child</li> </ul>